Internship Admissions, Supports and Initial Placement Data

**Date Program Tables Updated: 9/1/2021**

Internship Program Admissions

*Brief Description:*

The Florida State University Multidisciplinary Center Internship recruits for four full-time interns. The training year runs from August to July with a mandatory two-week orientation in August. Strong candidates include students that have successfully completed coursework in an APA-accredited doctoral program with emphasis on working with children and adolescents. Applicants from school psychology, clinical psychology, counseling psychology, and/or combined programs are eligible to apply. Interns who are successfully matched to this placement can expect to work in both school and clinic settings and will receive experiences across the core professional competency areas in psychology, including: assessment, consultation, intervention, and supervision. Applicants with strong communication skills (both written and oral), organizational skills, and interpersonal skills are preferred.

*Does the program require that applicants have received a minimum number of hours at the time of application?* Yes

|  |  |  |
| --- | --- | --- |
| Total Direct Contact Intervention Hours\* | **Yes** | No less than 300 |
| Total Direct Contact Assessment Hours\* | **Yes** | No less than 300 |

\*Applicants should stive to have accrued at least **1000 hours** of total supervised practicum experience; however, concessions will be made for applicants in light of COVID-19. Regardless of the number of hours accrued, these experiences must reflect a combination of intervention AND assessment activities. The numbers reported above represent *minimum* criteria for each area.

*Describe any other required minimum criteria used to screen applicants:*

* Graduate student in an APA approved psychology doctoral program.
* At least three years of graduate education have been completed in psychology.
* Endorsement from the applicant's director of graduate training that the applicant is prepared for internship.
* Child-based assessment experience including broad-based training in child or school psychology and exposure to empirically supported treatments.
* Must pass a Level II criminal background check and receive clearance to work in schools.
* Application (APPI) and supporting documents submitted via APPIC no later than **November 28, 2021**

Financial and Other Benefit Support for Upcoming Training Year

|  |  |
| --- | --- |
| Annual Stipend/Salary for Full-time Interns | $20,000.00 |
| Annual Stipend for Half-time Interns | NA |
| Program provides access to medical insurance | Yes |
| *If access to medical insurance is provided* |  |
| Trainee contribution to cost required? | Yes |
| Coverage of family members available? | Yes |
| Coverage of legally married partner available? | Yes |
| Coverage of domestic partner available? | No |
| Hours of paid personal time off (PTO and/or vacation)  | Up to 80 |
| Hours of annual paid sick leave | Available as needed |
| In the event of medical conditions and/or family needs the require extended leave, does the program allow reasonable unpaid leave to interns in excess of personal and sick leave? | Yes |
| Other benefits (please describe) | Reimbursement for local travel expenses |

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions

|  |  |
| --- | --- |
|  | **2018-2021** |
| Total number of interns in 3 cohorts | 15 |
| Total number of interns who did not seek employment because they returned to their doctoral program/are completing their degree | 3 |
|  | PD | EP |
| Community Mental Health Center | 0 | 0 |
| Federally Qualified Health Center | 0 | 0 |
| Independent Primary Care Facility/Clinic | 0 | 0 |
| University Counseling Center | 0 | 0 |
| Veteran’s Affairs Medical Center | 0 | 0 |
| Military Health Center | 0 | 0 |
| Academic Health Center  | **3** | **1** |
| Other Medical Center or Hospital  | **4** | 0 |
| Psychiatric Hospital | 0 | 0 |
| Academic University/Department | 0 | 0 |
| Community College or Other Teaching Setting | 0 | 0 |
| Independent Research Institution | 0 | 0 |
| Correctional Facility | 0 | 0 |
| School District/System  | 0 | **1** |
| Independent Practice Setting  | **2** | **1** |
| Not Currently Employed  | 0 | **1** |
| Changed to Another Field | 0 | 0 |
| Other 2/0 | **2** | 0 |
| Unknown | 0 | 0 |

Note: “PD”= Post-doctoral residency position; “EP”=Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.